

ENGLISH

READING:

Children will develop comprehension skills through the whole class teaching through poetry in 'The Undefeated' by Kwame Alexander and Kadir Nelson, and 'Overheard in a Tower Block' by Joseph Coelho. The children will then move on to reading the fantasy novel 'The Polar Bear Explorers' Club' by Alex Bell. Through these texts, children will be:

- developing/understanding complex vocabulary
- retrieving information / answering questions
- making inferences and predictions.

WRITING:

Using texts such as 'The Crown' by Emily Kapff and 'Weslandia' by Paul Fleischman, we will be provided with opportunities for writing. Children will develop spelling, punctuation and grammar skills, and use these in writing pieces such as character descriptions, letters, non-chronological reports and instructional writing.

SCIENCE AND COMPUTING

SCIENCE:

This term we will be investigating 'States of Matter'. The children will be learning about solids, liquids and gases and will be carrying out experiments to observe how some materials can change their state and whether this can be reversible or not. They will then begin learning about 'Sound' with a focus on vibrations, pitch and how sound can be changed.

COMPUTING:

We will be learning more about the internet and the world wide web. In addition, we will learn about who owns content and what we can access, add, and create. Finally, the children will evaluate online content to decide how honest, accurate, or reliable it is and the consequences of the creation and spreading of false information.

Year 4 Larch Class



RELIGIOUS EDUCATION

Alongside our daily collective worship, children will be focusing on Christianity this term, specifically the People of God. The children will explore the stories of 'Old Testament Heroes' and understand how their stories guide Christians to live their lives and participate in their communities.

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Children will attend weekly swimming sessions where they will learn and practice different strokes and water safety.

OUTDOOR SESSION:

Children will be developing football skills, passing and dribbling with control. They will then work on their hitting and batting skills and how they apply to a range of different sports.

WELL-BEING

We will continue our Wellbeing development using the Jigsaw programme. This term we will be looking at the unit 'Being me in my world' where we will focus on getting to know each other, how to be a citizen within our school community, and rights as a student.

SPANISH

This term the children will be learning the different seasons of the year, as well as vocabulary to describe each season. We will then move on to learning different vegetables and vocabulary associated with weight and quantity.

MATHEMATICS

In our Maths lessons, children will work on developing their skills and reasoning strategies in a variety of different contexts. They will give explanations using mathematical vocabulary to demonstrate deepening understanding. There will be a focus for the whole year on learning times tables with fluency.

We will be studying the following units:

Number:

- Place value (to 10,000) including roman numerals
- Addition and subtraction (to 4 digits)
- Multiplication and division (mental methods including 3x, 6x, 7x 9x)

Measure:

Area (calculating and comparing)

CAPITAL AND CULTURE

HISTORY/ GEOGRAPHY

We will be learning about the Stone Age. Using maps, the children will locate geographical regions linked to the Stone Age, and understand the importance of these regions and features were to daily life. Children will explore archeological evidence (such as the Stonehenge, tools, and other structures) to find out what life was like during the Stone Age, Bronze Age and Iron Age, and will use these to compare how different Britain is today.

ART & DESIGN TECHNOLOGY:

The children will be exploring the history and style of cave painting. They will develop their skills and colour knowledge to create their own sketches and cave paintings.

MUSIC:

Children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.