

ENGLISH

READING:

In our whole-class reading sessions, we will be reading an anthology of poems from WW2, Cosmic by Frank Cottrell Boyce and 'The Race to Space' by Clive Gifford and Paul Daviz. Skills we will be working on include: predicting, summarising, retrieving information and making inferences about a character's thoughts and feelings which are supported by evidence from the text.

WRITING:

Using texts including 'Otto' by Tomi Ungerer and 'The Unforgotten Coat' by Frank Cottrell Boyce we will be: writing letters, character descriptions, diaries and reports. We will then write longer narratives that are built around the two texts.

SCIENCE AND COMPUTING

SCIENCE:

Our topics are 'Animals including Humans', where we will describe the changes as humans develop from birth to old age. Our second topic will be 'Earth and Space' in which we will learn about the different phases of the lunar cycle and the solar system.

COMPUTING:

We will develop our understanding of computer systems and how information is transferred between different systems and devices. We will also use different drawing tools to create our own images.

Year 5 Chestnut class



RELIGIOUS EDUCATION

Alongside our daily collective worship, we will be learning about 'Fearless women of faith', where we will explore, examine and compare the different representations of women both in the bible and in different walks of life and in the church. We will also consider whether every Christian should go on a pilgrimage.

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Using a variety of different equipment, we will be developing our agility skills, using techniques such as pivoting and balancing.

OUTDOOR SESSION:

Working with an external coach, we will be developing our attack and defense skills whilst playing a variety of invasion games.

WELL-BEING

We will continue our whole school jigsaw journey where we will consider the following topics:

1. 'Being Me in My World', identifying new challenges positively and knowing how to set personal goals and understand our rights and responsibilities as a citizen of this country.
2. 'Celebrating Differences', understanding that cultural differences sometimes cause conflict.

MATHEMATICS

In our maths lessons, we will work on developing our skills and reasoning strategies in a variety of different contexts. We will also give explanations using mathematical vocabulary to demonstrate our deepening understanding.

We will be studying the following units:

Number:

- Place value including Roman numerals
- Addition and subtraction
- Multiplication and division

Fractions:

- Finding equivalent fractions
- Converting from proper to improper fractions
- Adding and subtracting fractions

CAPITAL AND CULTURE

HISTORY / GEOGRAPHY:

We will be learning about World War Two. Using maps, we will learn about how Germany invaded Europe by studying the physical and geological features of the land. We will also learn about what it was like during the blitz and how people protected themselves during this time.

ART:

We will experiment with different grades of pencil to draw different forms and shapes using various shading techniques.

MUSIC:

Composition notation (Theme: Ancient Egypt): Based on the theme of Ancient Egypt, children learn to identify the pitch and rhythm of written notes and experiment with notating their compositions, developing their understanding of staff notation.

SPANISH:

La Fecha - We will learn the days, months, and numbers up to 31 and be able to identify the date and our birthdays.

En La Cafetería - This topic improves our cultural awareness of Spain with a focus on food, drink and currency.