



Birch Class

Autumn Term 2026

Key Dates:

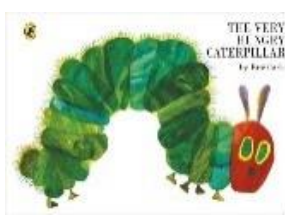
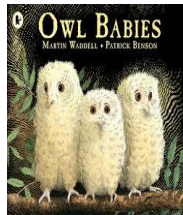
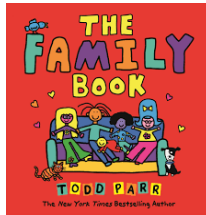
For any updates or key dates
please check our newsletter
and school website.

The topics that we will be covering for Autumn term is 'Family and celebrations.'

We will use the following songs and books as the main focus for this term:

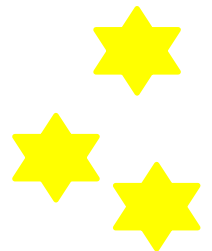
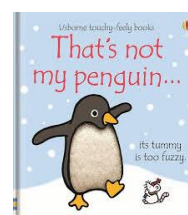
Autumn Term 1

'The family Books' By: Todd Parr
'The Very Hungry Caterpillar' By: Eric Carle
'Owl Babies' By: Warten Wardle



Autumn Term 2

'That's not my Penguin' By: Fiona Watt
'The Nativity story' By: Leslie Sims
'The Snowman' By: Raymond Briggs



Our goal is to plan topics that:

- Reflect the views and interests of our children
- Provide a starting point for discovery and investigation
- Introduce new ideas that will stimulate and excite
- Incorporate challenge and a desire to learn are flexible

We will work towards achieving the following skills for each child by the end of the Autumn term

Personal, Social and Emotional Development

- Be able to separate from parents/ careers.
- Use gestures to show what they need or want.
- Build relationships with both adults and peers.

Physical Development

- Gain control of whole body by practicing large movements such as waving, Kicking, rolling and walking.
- Begin to use the toilet (Toilet training).
- Develop fine-motor skills through sensory and mark-making activities.
- Clap stamp and move to music.

Communication and Language

- Listen to and enjoy the story, joining in with repeated words and phrases.
- Support children to answer simple questions about the story.
- Encourage children to predict what might happen.
- Copy new gestures and words to use.

Literacy

- Turn pages in a book independently,
- Repeat words and phrases from familiar stories.
- Recognise own name.
- Explore feelings such as missing someone, being worried and feeling safe and comforted.

Mathematics

- Use words like more and gone.
- Begin to count with adult support.
- Match shapes and colours.
- Count buttons, compare sizes and use language such as big, small more or less.

Understanding of the World

- Beginning to have their own friends
- Have a sense of immediate family
- Notices details in their environment
- Explore the natural world around them.

Expressive Arts and Design

- To join in favourite songs
- Show an interest in musical instruments
- Experiment with different blocks and colours
- Use imagination in play.
- Encourage children to use their imagination when retelling the story.