



Acorn Class

Autumn Term 2026

Key Dates:

For any updates or key dates please check our newsletter and school website.

The topics that we will be covering for this term is 'All about me/Settling in' for the first half term (Autumn term 1) followed by 'Traditional stories & Celebrations' for Autumn term 2.

We will use the following books as the main focus for this term:

Autumn Term 1

'The family book' By Todd Parr
'Monkey puzzle' By Julia Donaldson
'It's ok to be different' By Todd Parr
'All kinds of people' By Emma Damon



Autumn Term 2

'The three little pigs' By Mara Alperin
'Goldilocks and the three bears' By Mara Alperin
'Little red riding hood' By Mara Alperin
'Nativity' By Juliet David



Our Goal is to plan topics that:

- Reflect the views and interests of our children.
- Provide a starting point for discovery and investigation.
- Introduce new ideas that will stimulate and excite.
- Incorporate challenge and a desire to learn are flexible.

We will work towards achieving the following skills for each child by the end of the Autumn term.

Home learning:

Home learning will be given out every '**Thursday**' and will be expected to be returned by '**Thursday**'

Reading books will also be changed every '**Thursday**'.

Please ensure home learning and reading records/books are kept in your child's folder/bookbag.

Personal, Social and Emotional Development Emotional

- Making relationships
- Develop confidence in separating from carer.
- Develop social interaction skills.

Physical Development

- Develop self-help skills
- Managing personal hygiene
- Maybe beginning to show dominant hand.
- Climbs confidently, pulling self-up on equipment.

Communication and Language

- Develop listening and attention skills.
- Join in with repeated refrains
- Understands simple questions
- Begin to use simple sentences

Literacy

- To encourage the children to distinguish between the marks they make.
- Repeat words and phrases from familiar stories.

Mathematics

- Begin to recite some numbers in sequence.
- Begin to use language for quantities, such as 'more' and 'lot'
- Experiment with symbols and marks to represent number

Understanding of the World

- Beginning to have their own friends
- Have a sense of immediate family
- Notices details in their environment
- Operates mechanical toys

Expressive Arts and Design

- To join in favourite songs
- Show an interest in musical instruments
- Experiment with different blocks and colours
- Beginning to make believe play