



Birch Class Summer Term

Key Dates:

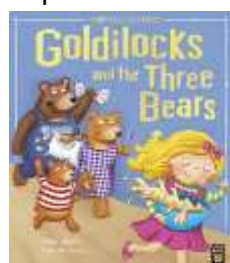
For any updates or key dates
please check our newsletter
and school website.

The topics that we will be covering for this term is 'Traditional tales' for the first half term (Summer term 1) followed by 'Transport and exploring' for Summer term 2.

We will use the following songs and books as the main focus for this term:

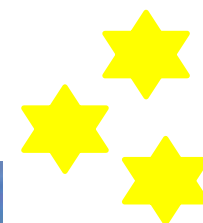
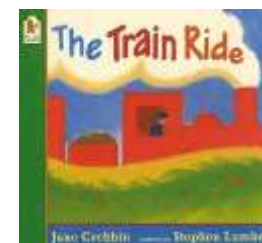
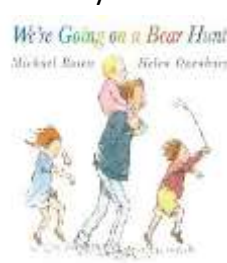
Summer Term 1

'The three little pigs' By Mara Alperi
'Gingerbread man.' By Mara Alperi
'Goldilocks and the three bears' By Mara Alperin



Summer Term 2

'We're going on a bear hunt. By Eric Carle.
Wheels on the bus. By Kellkoo
'The train ride.' By June Crebbin



Our goal is to plan topics that:

- Reflect the views and interests of our children
- Provide a starting point for discovery and investigation
- Introduce new ideas that will stimulate and excite
- Incorporate challenge and a desire to learn are flexible

We will work towards achieving the following skills for each child by the end of the Summer term

**Personal, Social and Emotional
Development
Emotional**

- Be able to separate from parents/ careers.
- Use gestures to show what they need or want.
- Turn taking and sharing.
- Build relationships with both adults and peers.

Physical Development

- Gain control of whole body by practicing large movements such as waving, Kicking, rolling and walking.
- Begin to use the toilet (Toilet training).
- Pass things from one hand to the other without dropping them,
- Clap stamp and move to music.

**Communication
and Language**

- Constantly babble and Use singular words to communicate.
- Reach and point to something they want.
- Turn towards familiar songs, such as name being called by adult.
- Copy new gestures and words to use.

Literacy

- Turn pages in a book independently,
- Repeat words and phrases from familiar stories.
- Recognise own name.

Mathematics

- Use words like more and gone.
- Begin to count with adult support.
- Match shapes and colours.

Understanding of the World

- Beginning to have their own friends
- Have a sense of immediate family
- Notices details in their environment
- Explore the natural world around them.

Expressive Arts and Design

- To join in favourite songs
- Show an interest in musical instruments
- Experiment with different blocks and colours
- Use imagination in play.