



Acorn Class

Summer Term 2026

Key Dates:

For any updates or key dates please check our newsletter and school website.

The topics that we will be covering for this term are Pirates and under the sea first half term (Summer term 1) followed by Our colourful world (Summer term 2.)

We will use the following books as the main focus for this term:

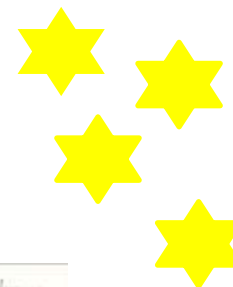
Summer Term 1

'The night pirate' By Peter Harris.
'Pirate Pete' By Kim Kennedy.
'Way down deep in the deep blue sea' By Jan Peck
'Commotion in the ocean' By Giles Andreae
'Rainbow fish' By Marcus Pfister



Summer Term 2

'The monkey with a bright blue bottom' By Steve Smallman
'Elmer' By David McKee
'Monsters love colours' Mike Austin
'The mixed up chamelon' By Eric Carle
'The day the crayons quit' By Drew Daywalt



Our Goal is to plan topics that:

- Reflect the views and interests of our children
- Provide a starting point for discovery and investigation
- Introduce new ideas that will stimulate and excite
- Incorporate challenge and a desire to learn are flexible

We will work towards achieving the following skills for each child by the end of the Summer term

Home learning:

Home learning will be given out every **'Thursday'** and will be expected to be returned by **'Thursday'**
Reading books will also be changed every **'Thursday'**.

Please ensure home learning and reading records/books are kept in your child's folder/bookbag.

Personal, Social and Emotional Development Emotional

- Begin to understand how others feel.
- Show confidence in new situation
- Turn taking and sharing.
- Play with one or more children, extending and elaborating play ideas.

Physical Development

- Become more independent with dressing and undressing.
- Begin to show different ways of moving on different equipment.
- Being able to throw and catch a large ball.
- Using one-handed tools confidently, (scissors)

Communication and Language

- Develop listening and attention skills.
- Be able to talk about books and retell them.
- Understands why questions.
- Use a wide range of vocabulary.
- Use longer sentences.
- Use talk to organise themselves in play.

Literacy

- To begin to use letter knowledge in writing.
- Write some or all of their name.
- Write some letters accurately.
- Read letters by saying the sound of them.

Mathematics

- Be confident with recognising numbers 1-5/1-10.
- Make comparisons between objects.
- Notice patterns and arrange things in patterns.
- Understand positional language.

Understanding of the World

- To know there are different countries.
- Notice differences between people.
- Explore the world around them.
- Describe what they see, hear and feel.

Expressive Arts and Design

- Explore different materials.
- Show an interest in musical instruments
- Draw with more detail (circle for a face).
- Use resources to develop on their role play.